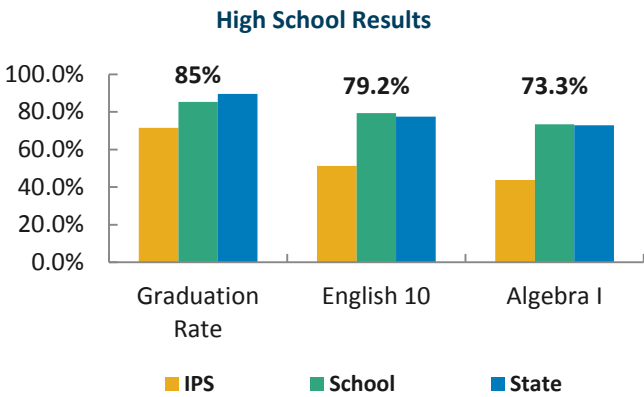


Charles A Tindley Accelerated School			
Grades served	9-12	School Leader	Daphne Robinson
First year of operation	2004-2005	Board Chair	Randall Lewis
Total Enrollment	218	Directory Information	3960 Meadows Drive (317) 545-1745

School Mission

The Charles A. Tindley Accelerated School, in cooperation with its parents and the broader community, will empower its students – regardless of their past academic performance – to become successful learners who graduate with the capacity for rigorous college opportunities. The Tindley School will provide a powerful learning experience that intellectually engages, inspires, and spurs academic achievement through a challenging and interactive college-preparatory curriculum.

Academic Performance Overview

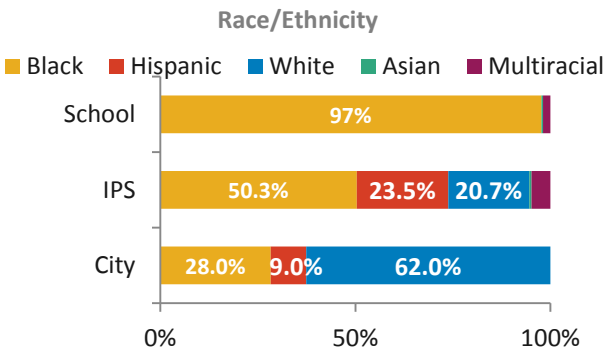


Charles A Tindley Accelerated School earned a **B** in 2013-2014.

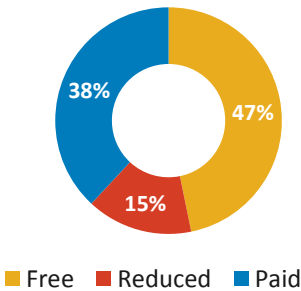
For the most recent financial information on Charles A Tindley Accelerated School, click [here](#). For governance information, click [here](#).

*"Avg Assigned School" reflects the average performance of schools students would have otherwise attended based on their home address.

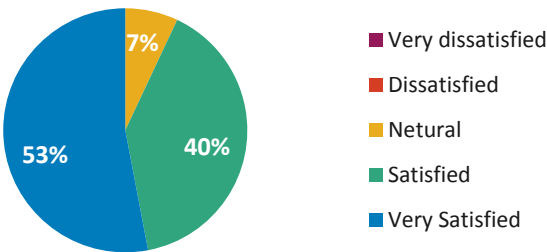
Enrollment Demographics



Socioeconomic Status



Parent Satisfaction



93% of Charles A Tindley Accelerated School parents were **satisfied** or **very satisfied** with this school in 2013-2014.

2013 – 2014 Performance Framework Summary				
Does not meet standard	Approaching standard	Meets Standard	Exceeds standard	Meeting & Exceeding
31%	8%	46%	15%	61%
Core Question 1: Is the educational program a success?				Finding
High School Grades				
1.1 Is the school's academic performance meeting state expectation, as measured by Indiana's accountability system?				Meets Standard
1.2 Does not apply to high school grades.				Not Applicable
1.3 Is the school preparing students to graduate from high school on time, and preparing those students who have not graduated on time to graduate within 5 years, as measured by Indiana's cohort				Exceeds Standard
1.4 Is the school providing an equitable education to students of all races and socioeconomic backgrounds?				Not Evaluated
1.5 Is the school's attendance rate strong?				Meets Standard
1.6 Is the school preparing students for college and careers?				Exceeds Standard
1.7 Is the school meeting its school-specific educational goals?				Meets Standard
Core Question 2: Is the organization in sound fiscal health?				Finding
2.1. Short term Health: Does the school demonstrate the ability to pay its obligations in the next 12 months?				Meets Standard
2.2. Long term Health: Does the organization demonstrate long term financial health?				Does Not Meet Standard
2.3. Does the organization demonstrate it has adequate financial management and systems?				Does Not Meet Standard
Core Question 3: Is the organization effective and well-run?				Finding
3.1. Is the school leader strong in his or her academic and organizational leadership?				Approaching Standard
3.2. Does the school satisfactorily comply with all its organizational structure and governance obligations?				Does Not Meet Standard
3.3. Is the school's board active, knowledgeable and does it abide by appropriate policies, systems and processes in its oversight?				Meets Standard
3.4. Does the school's board work to foster a school environment that is viable and effective?				Does Not Meet Standard
3.5. Does the school comply with applicable laws, regulations and provision of the charter agreement relating to the safety and security of the facility				Meets Standard